News Notes —

I hope you’re enjoying a fun-filled summer! I look forward to visiting (a few of ) you at your centers later this summer.

This NW Adventist Early Childhood Education issue is packed full with highlights from our ECE Workshop, Info about the CREATION Kids Curriculum (including a discount!), Resources, FREE Webinar, WAECY Conference, State Licensing Updates as well as the Opening Report for Fall.

Regarding the OPENING REPORT & Opening Report Employee List please fill those out and return them to your local Conference office Liaison NO LATER THAN Sept. 15! This ensures that the NAD will have the current ECE numbers to include with all of Adventist Education numbers on the Annual Report—we want to be included! Thank you in advance for your assistance with this.

In addition, I wanted to make special mention of the Proposed WAC updates for all those of you in WA. On page 6 you will find more information regarding the Proposed WAC—please take the time to comment on the DEL website so your voice an be heard. https://www.del.wa.gov/PolicyProposalComment/Detail.aspx

I know that summer is a time for quality family time and perhaps some travel, I pray that you are each getting rejuvenated with some R&R. Remember that taking care of you is so important! In this profession we have a tendency to give and give of our time and talents—if we are not careful we forget to stop and replenish US! How do you replenish your heart & soul?

For me, I replenish by taking time to garden—the home we bought last year had not been landscaped so we are working on that this summer. Over the 4th weekend we planted apple trees, pear trees, blueberry bushes and numerous other plants & containers. I so enjoy sitting in my back yard now and watching the butterflies and hummingbirds. God’s creation is magnificent!

I also replenish by spending time with my family. My husband and I enjoy kayaking, hiking and cooking together. However, in August, we will be taking a two-week trip to Northern British Columbia (along with my 4 siblings and their families) to where I grew up. It’s going to be a great adventure with my siblings & their spouses along with 10 nieces and nephews—ages 4-15. I can’t wait—it will be an epic adventure I’m sure!

I pray that whatever it is you find rejuvenating that you take the time to do that—you deserve it! Blessings to you and your family—Golda
NW ECE Workshop Highlights:
It was wonderful to connect & meet face-to-face with so many of you at the NW ECE Workshop in Ridgefield, WA in June! We were blessed by the presentations and networking with our ECE colleagues—we hope more of you can join us in 2019!

The highlights were:

- **Wendy Witas** presentations on child brain development—talk about amazing! That’s why our ECE jobs are so important—know that you are making a huge difference for Eternity!
- **Sherly Chernault’s** presentation on CREATION Health—we need to take care of ourselves so we can be the most effective for our children & families.
- **Julie Yamada** presented on CREATION Kids—I’ll talk more about this below—It’s awesome to be a CREATION Kid!
- **David Fournier** from Adventist Risk Management made the risk management topic ‘entertaining’. We want to keep our kids safe—David had lot’s of great information.
- **Carol Hall & Shawna Clasey** Early Intervention specialist’s from Vancouver, WA who explained about their office and what services are provided through early intervention.
- **Shirley Allen** of Oregon Conference Children’s Ministry Department Director presented a wonderful hands-on presentation about Bible Learning Activities.
- **Stan Hudson** the director of the Creation Study Center here at the North Pacific Union Office led tours of the Creation Study Center—a field trip here would be a great experience for your Prek/K children.
- We ended our workshop with a Dedication Prayer by our North Pacific Union Conference President **John Freedman.**

The NW ECE Workshop will be held every other year (next one in 2019!) and there has been talk of conference in-service events in the interim. Of course, 2018 will be the NAD Teachers Convention which includes PK-12. Details will be coming out as to who will be attending!

The North American Division has teamed up with Florida Hospital and has created an **Early Childhood Curriculum** for 3 and 4 year olds. Themes for this curriculum are based on the CREATION Health model.

**Introduction:** Meet My Creator
Follow the Leader - CH: Choice
Ready, Set, Rest - CH: Rest
God’s Beautiful World - CH: Environment
Made to Move - CH: Activity
My Great God - CH: Trust
Family, Friends, Fun - CH: Interpersonal
Jesus My Joy - CH: Outlook
Healthy, Happy Me - CH: Nutrition

**CREATION Kids** is a digital, self-contained, comprehensive curriculum that includes the following:

- Teacher’s Guide
- Instructional Teaching Units
- **Teacher Facilitated Activities:** Faith/Bible, Character/Fruit of the Spirit, Culture and Community (Social Studies), Get Active!, Literacy/Language/Writing, Math, Science.
- **Child Facilitated Learning (Exploration Stations)**
  - Ideas for: Art station, Block station, Cultural station, Literacy station, Math station, Science station, Dramatic play station.
  - Teacher Resources that include: Supplementary materials such as printables, videos, music, supply lists for each unit, parent newsletters, snack ideas and more.

The **CREATION Kids Curriculum** is available for the one-time purchase price of $249.99. **NOTE:** The NPUC ECE Office will reimburse your center/school $150.00 for the CREATION Kids Curriculum. (You must submit your receipt of purchase for reimbursement).

For more information and to order the curriculum visit the new CREATION Health Kids web site at:


The CREATION Kids curriculum is now the official curriculum for the SDA Early Childhood Programs in the North American Division.

NAD Advisory – voted December 2016

NORTHWEST Adventist ECEC Newsletter • Volume 7, Issue 4 • North Pacific Union Conference • golda.pflugrad@nw.npuc.org
Important safety Information:
https://adventistrisk.org/

BARE is Best!
for your baby’s sleep environment

Keep your Baby Cozy
- Always place baby on back to sleep
- Use a crib that meets current CPSC standards
- Keep pillows, quilts, comforters and cushions out of baby’s crib, bassinet or play yard
- Use a firm, tight-fitting mattress
- Positioning devices are unnecessary and can be deadly
- For warmth, dress baby in footed pajamas

Without the Clutter
Never add pillows, quilts, comforters or cushions to your baby’s crib, bassinet or play yard.

Nearly half of the infant crib deaths and two-thirds of bassinet deaths reported to CPSC each year are suffocations from a baby being placed on top of pillows and thick quilts or because of overcrowding in baby’s sleep environment.
Resources:

**If you don’t get this NAEYC magazine at your center it’s worth reading online.  http://www.naeyc.org/yc/
Young Children Magazine — July 2017 Issue**

**The Beauty of Early Childhood Mathematics**

**Playful Math = Engaged Learning**
By Lisa Hansel, YC Editor in Chief
Most beautiful is the spark in a child’s eye when a foundational concept clicks in her mind—it’s beautiful in the moment and in the promise it holds for the future.
Another source of beauty in early childhood math emerges from how it can be taught: playfully. From board games to scavenger hunts for shapes, teachers can create math activities that are playful. Teachers can also highlight features of children’s play that are mathematical.

Here are just some of the articles included:
- “Playful Math Instruction in the Context of Standards and Accountability”
- “Not all Preschool Math Games are Created Equal”
- “More Than Counting: Learning to Label Quantities in Preschool”
- “Making Change”: in Second Grade; Exploring Money through Project-Based Learning”

**Planning for an Inclusive Classroom**

**Join us for a free webinar!**

When teachers open their classroom doors this new school year, they’ll be welcoming students with a variety of experiences, strengths, and challenges. A few children in your new class might have disabilities or developmental delays that impact their learning, social skills, or behavior.

This webinar will uncover how to best understand and implement inclusionary practices into the classroom that will help children with developmental delays or disabilities participate successfully alongside their peers.

We hope you will join us on **Tuesday, July 25, from 4:00 to 5:00 p.m. ET** to find out how to help children thrive in high-quality programs that recognize and support their individual strengths, interests, and needs. To participate, please **register here**.

**FREE Webinar:**
Planning for an Inclusive Classroom
Tuesday, July 25
4:00–5:00 p.m. ET

**NOTE:** Registrants will have the opportunity to view an archive of the presentation for up to a year after the live event.

Pam Brillante, EdD, is the author of NAEYC’s newest publication, *The Essentials: Supporting Young Children with Disabilities in the Classroom*. She has spent 30 years working as a special education teacher, administrator, consultant, and professor. In addition to her full-time faculty position in the Department of Special Education and Professional Counseling at William Paterson University in New Jersey, Dr. Brillante continues to consult with school districts and present to teachers and families on the topic of high-quality, inclusive early childhood practices.
State Licensing Updates & Info

DEL Rules Update | July 3, 2017

Rules Under Development
Family home and center child care providers, Head Start and Early Childhood Education & Assistance Program (ECEAP) providers, families, and DEL's Licensing Division are currently negotiating aligned, weighted licensing standards intended to replace chapters 170-295 and 170-296A WAC. The draft rules being negotiated are the product of a months’ long community input process. Read more about the community input and weighting processes. The draft rules are available online and comments are being accepted. Comments made online will be delivered to all negotiators. Comments can also be emailed directly to a particular negotiating team:

- Family Home Providers
- Child Care Centers
- Families
- Head Start/ECEAP
- DEL Licensing

Negotiations are expected to continue through September or possibly October 2017.

What can you do?
By commenting you are able to have your voice heard regarding the aligned, weighted licensing standards intended to replace chapters 170-295 and 170-296A WAC.

Early Learning Division

Check out the Oregon Health Authority’s excellent fact sheet on Finnish Baby Boxes. Lots of helpful info and safe sleep tips for parents and practitioners: bit.ly/2sIdJ1K.

FACTSHEET

Finnish Baby Boxes: What are they, and what do we know?

The use of Finnish “baby boxes” in the United States is gaining attention as a potential way to increase safe sleep for babies and reduce deaths among infants.

Finland’s baby box program
- Given to new moms in Finland since the 1930s.
- Pregnant women who visit a doctor or prenatal clinic before the 4th month of pregnancy receive a baby box.
- The baby box is a sturdy cardboard box with a snug fitting mattress where a baby can sleep.
- Infant deaths in Finland decreased after the baby box program began (from over 60 infant deaths per 1,000 live births in 1945 to roughly 2.5 in 2016).
- Similar trends in infant mortality were seen across other countries suggesting that additional factors were at play (access to antibiotics, improvements in obstetric practice).
The State of Alaska has two child care provider types: Licensed Child Care Providers and Licensed Exempt Providers. Each have different requirements. Information on how to participate in the Child Care Assistance Program and/or Child Care Grant Program is outlined below. If you have further questions, please contact the Child Care Program Office.

Child care providers can participate in the Idaho Child Care Program’s (ICCP) Child Care Assistance, a program that helps low-income families pay for child care. ICCP’s tuition assistance for child care is available to eligible families through the Idaho Department of Health and Welfare. The purpose of the program is to support families working toward or maintaining employment.

1. Are you a child care provider?
2. Are you interested in participating in the Idaho Child Care Program (ICCP)?
3. If your answer is yes, you can call the Idaho CareLine and ask to speak with your local IdahoSTARS Resource Specialist by dialing 211 or 1-800-926-2588, or you can begin the process right now by watching the video (below) and submitting the provider information form as requested at the end of the video.
4. You must watch the entire video to access the provider information form. This video is approximately 18 minutes and if you exit out of the video before finishing, you will need to begin again from the start.

ICCP Overview to Quality Care Video (online)

Reasons to Become an ICCP Provider
- You receive child care payments on a more regular basis
- You help provide care for children who may be in the greatest need of quality child care
- You can market your business through child care referrals
- You can provide tools to help parents who are struggling to be more competent in their financial management skills

For More Information about ICCP
Visit the ICCP page for Providers at the Idaho Department of Health and Welfare or call the 2-1-1 Idaho CareLine by dialing 2-1-1 or 1-800-926-2588, and ask to speak to your local Child Care Resource Specialist.

Montana

http://dphhs.mt.gov/hcsd/ChildCare

Early Childhood Services Bureau
Affordable ♦ Accessible ♦ Coordinated Systems
The Mission of the Early Childhood Services Bureau is to improve the quality, affordability and accessibility of early care and education in Montana, with focused efforts on coordinated systems to best meet the needs of young children, their families, and the professionals who work on behalf of young children and families.

♦ Providers Resources:
  - Best Beginnings Online Provider Invoicing
  - Provider Rights and Responsibilities
  - User Guide for online invoicing
  - Best Beginnings STARS to Quality

Child and Adult Care Food Program
Child Care Resource & Referral Agencies
Child Growth and Development
Head Start State Collaboration Office
Health & Safety Requirements and Training
Licensing, Backgrounds, and Monitoring
Workforce / Professional Development

*After September 1, 2017, CPR/First Aid training will not be counted towards annual training requirements.*
Early Childhood Education & Care Program (ECEC)

North Pacific Union Conference
5709 N 20th St.
Ridgefield, WA 98642
(Phone) 360-857-7028

OPENING REPORT - FISCAL YEAR ______--_____

The director of the Early Childhood Education and Care program (ECEC) should submit an annual Opening Report and Program Staff Worksheet:
- Which includes data for each age group served by the program as well as data for each staff member
- The report should be sent to the local conference office of education
- The local conference ECEC liaison will forward a copy to the North Pacific Union Conference ECEC
- by September 15 or check with your local conference liaison

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<th>Union: North Pacific Union Conference</th>
<th>Conference: AK, ID, MT, OR, UC, WA (circle one)</th>
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**CENTER INFORMATION**

- Church-based Program
- School-based Program

1. Name of School/Center

2. Address

3. Phone# ( )

4. Director (First Name)

5. Director (Last Name)

6. Size of Program*

7. Enrollment Total*:

<table>
<thead>
<tr>
<th>License Capacity</th>
<th>Part-time Clients</th>
<th>Full-time Clients</th>
<th>Full-time Equivalent</th>
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8. Religious Affiliation*:

How many children have at least one parent/guardian an Adventist member?

Religious affiliation unknown

How many ECEC students are now attending Adventist kindergarten?

9. Program Support:

- Church only
- Government Assistance

*INSTRUCTIONS*

5. Check those that most closely describe the services of your program.

6. Breakdown of enrollment by contractual agreement

7. Included all enrolled clients; full-time and part-time.

8. Provide a breakdown of religious affiliation based on whether or not the child has at least one Adventist parent/guardian, or none.
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<th>Name of Employee*</th>
<th>TITLE</th>
<th>MALE</th>
<th>FEMALE</th>
<th>PART TIME</th>
<th>FULL TIME</th>
<th>SDA CHURCH MEMBERSHIP</th>
<th>SDA ECEC</th>
<th>PAR**</th>
<th>SDA ELEM CRED</th>
<th>STATE</th>
<th>CDC</th>
<th>PERMIT STATE</th>
<th>ELEM CERT</th>
<th>LESS THAN 6 ECE</th>
<th>6-12 ECE</th>
<th>12 OR MORE ECE</th>
<th>AA W/12+ ECE</th>
<th>BA W/12+ ECE</th>
<th>MA W/12+ ECE</th>
<th>VERA W/12+ ECE</th>
<th>12 OR MORE MA</th>
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**Employee includes all personnel, such as program administrators, teachers, support staff, student teachers and volunteers.

**Professional Achievement Recognition.

***CU = Credit Units

Opening Report

1/2017